

RÉSUMÉ

PERSONAL DATA:

Name: JAVIER A. AYALA ARNEZ
Age: 26 years old
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EDUCATION

University: Master in Development Economics and International Cooperation
University of Rome "Tor Vergata"
Rome, Italy

Post graduate in Higher Education
Valley's University (UNIVALLE)
La Paz, Bolivia

Bachelor's Degree in Economics
Bolivian Catholic University "Saint Paul"
La Paz, Bolivia

High School: "San Ignacio" High School
La Paz, Bolivia

WORKING EXPERIENCE

- **Administrative Director, Special Olympics Foundation Bolivia**
From: January 2004 **To:** August 2006
Responsibilities: Administration of projects, finances (including the budget preparation and monitoring), and human resources. Accounts' supervision and monitoring.
Main achievements: Preparation of the institutional strategic plan. Financial organization. Organization, Grants collection, and implementation of the National Olympic Games.
- **Manager, Miranda & Associates –Attorneys–**
From: November 2003 **To:** August 2006
Responsibilities: Organization and administration of finance (including the budget preparation and monitoring), and human resources. Accounts' supervision and monitoring.
Main achievements: Preparation, implementation and monitoring of the institutional strategic plan.
- **Board of Directors Member, National Lottery of Charity and Salubrity (Public Institution)**
From: September 2005 **To:** June 2006
Responsibilities: To regulate, monitor, and evaluate the institutional/sector members activity, and of the institutional strengthening process. Evaluate and approve the social charity projects, annual budgets, and internal regulations.
Main achievements: Preparation and approval of the Institutional Development Plan, and updated regulation adjusted to the needs of the sector and the institution. Elaboration of the Law and Supreme Decree of institutional regulation. Update of the institutional legal actions.
- **Board Trustee, ITTI Bolivia S.A. (International Telecommunications and Technology Integration)**
From: June 2005 **To:** Still working
Responsibilities: Supervise and control the Board activities.
Main achievements: Monitor the elaboration, approval, and application of the regulations.
- **Research Director, Chenoa Institute**
From: January 2004 **To:** June 2005
Responsibilities: Organization and management of the activities of the development research team.
Main achievements: Organization and training of the research team members. Organization of debates in relevant research topics.. Establishment of the research guidelines.

- **Research assistant, Socio Economics Research Institute (IISEC)**
From: August 2002 **To:** August 2003
Responsibilities: Economics research, organization and leadership of debates, management of databases, and collaboration in the edition of publications.
Main achievements: Organization of many debates and seminars.

TEACHING

- **Macroeconomics, Microeconomics and Economics: Private University Franz Tamayo**
Semesters: I–2006, II–2005, I-2005
- **International Economics, Loyola University**
Period: 2005
- **Teaching Assistant, Bolivian Catholic University “San Pablo” (UCB)**
Subject: Microeconomics II, Microeconomics I, Introduction to Macroeconomics and Economics.
Semesters: I – 2004, II – 2003, I-2003, II-2002 y I-2002

OTHER ACTIVITIES

- Economics Students Center – UCB: **President, Year 2003**
- Commercial Engineering Students Center – UCB: **President, Year 2003**
- Socioeconomics Research Center – UCB: **President, Year 2003**

COURSES AND SEMINARS

- “Food security in the World”, **FAO**, 2007 - Italy
- “Food Security, Early Warning and Information Systems”, **FAO**, 2007 - Italy
- “EUROPEAID in the Developing Countries”, **EUROPEAID**, 2007 - Italy
- “Seminars Session on China’s Economy”, **Peking University**, 2007 - Italy
- “Gender and Say: A Model of Household decision-making with endogenous balance of power”, 2007 - Italy
- “The Role of **MAGIS** NGO in the Developing World”, **Magis NGO**, 2007 - Italy
- “Government Corruption”, **HEC Montreal**, 2007 - Italy
- “Is happiness measurable and what do those measures mean for policy?”, **Bank of Italy, CEIS, Joint Research Centre European Commission (JRC), Organization for Economic Cooperation and Development (OECD)**, 2007 - Italy
- “International Child Labor”, **U.S. Department of Labor**, 2007 - Italy
- “Finance & Development: The role of Local Banks”, **ICCREA Holding**, 2007 - Italy
- “Development cooperation policy of the United Nations system: challenges and reality”, 2007 - Italy
- “Micro credit”, 2006 - Italy
- “World Hunger Series 2006: Hunger and Learning”, **World Food Programme**, 2006 - Italy
- “Welfare”, **IMAI Manchester University**, 2006 - Italy
- “World Development Report”, **World Bank**, 2006 - Italy
- “Child Labor”, **UCW United Nations**, 2006 - Italy
- “Financial Aid and Growth in Developing Countries”, **IMF**, 2006 - Italy
- “Law **SAFCO** (1178)”, 2005 - Bolivia
- “Educational projects, preparation and evaluation”, 2005 - Bolivia
- “**POA**’s Preparation and Evaluation”, 2004 - Bolivia
- “Modifications to the Tax Code and the Law 843”, 2003 - Bolivia
- “Gas exportations”, 2003 - Bolivia
- “Health Reforms”, 2003 - Bolivia
- “Pensions Reform”, 2003 - Bolivia
- “The economic crisis and its alternatives”, 2003 - Bolivia
- “**STATA**’s Programming Introduction”, 2003 - Bolivia

- **“Kalman Filter and the Field’s Decomposition”**, 2003 - Bolivia
- **“Social Policies”**, 2001 - Bolivia
- **“Petrol and Diesel Oil Special Prices”**, 2001 - Bolivia
- **“Dollarization in Bolivia”**, 2001 - Bolivia
- **“Economic Policies Conferences Cycle”**, 2000 - Bolivia
- **“Time Administration”**, 1999 - Bolivia

PUBLICATIONS

- **Many Articles published:** Magazine Xente Xoven (2005) and Bulletin Alliance x Bolivia (2003)
- **Research Document**, Magazine CEE – CISE – UCB, 2004

SOFTWARE SKILLS

- **General Software:** Microsoft Office (Word, Excel, Power Point, Internet Explorer, etc.)
- **Specialized Software:** Microsoft Project, E-views, STATA, SPSS, TCC Financial-Accountant.

LANGUAGES

- **English:** Excellent (TOEFL CBT: 250)
- **Italian:** Good
- **Quechua:** Basics
- **Spanish:** Native language